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F- Basic educational program		

**THE MINISTRY OF SCIENCE AND HIGH EDUCATION
RUSSIAN FEDERATION**

Federal State Budget-Financed Educational Institution
of Higher Education "Ulyanovsk State University"

Approved:

The Decision Of The Academic Council Of USU,
Protocol No. *11821* of *25.06.2019*

Chairman Of The Academic Council Of USU,
Rector Of USU

/ B. M. Kostishko/



Basic professional educational program

higher education

(with the development of the main part of the educational program in English)

Direction of preparation

31.05.01 " General Meicine»

Qualification (degree)

specialist

Form of training


full-time form of training

Standard term of development of the program on a full-time form of training

6 years

To put into action "1" September 2019

Ulyanovsk

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1. General provisions

1.1. The Basic Professional Educational Program (PBEP) of the specialty, implemented by the university in the direction of training for the General Medicine on 31.05.01, is a system of documents developed and approved by Ulyanovsk State University taking into account the requirements of the labor market based on the Federal State Educational Standard for the relevant speciality of Higher Education (FSES HE).

1.2. Regulatory documents for the development of the BEP in the direction of training of the 31.05.01 "General Medicine":

- Federal laws of the Russian Federation: “On education in the Russian Federation” (Dated from December 29, 2012 No. 273 - FZ (as amended on 07.13.2015);

- The Federal Law of July 13, 2015 No. 238 - FZ “On Amendments to the Federal Law“ On Education in the Russian Federation ”;

- Federal State Educational Standard of Higher Education in the Direction of Training on 31.05.01 General Medicine (the level of specialty is as per the decree of the Ministry of Education and Science of the Russian Federation dated on February 9, 2016 No. 95);

- Regulations and regulatory documents of the Ministry of Education and Science and the Ministry of Health of Russia;

- Order of the Ministry of education of the Russian Federation "On approval of the Order of organization and implementation of educational activities on educational programs of higher education – specialty programs, master's programs".№ 301 from 5.04.2017;


- Charter of State Budgeted Educational Institution of Vocational Education (SBEI VE) of Ulyanovsk State University, Ministry of Education and Science of the Russian Federation;

- Internal and local acts of USU

1.3. General characteristics of Main Educational Program of the university on higher educational establishment of higher education (HE) (specialty)

1.3.1. The purpose (mission) of the BEP of specialty is to create conditions for the fundamental and practical orientation of training specialists to an international standards, national traditions of higher medical education and ensuring the competitiveness of graduates of Ulyanovsk State University on the domestic and foreign labor markets; for the implementation of lifelong education, as focused on the needs of the individual, society and the state..

1.3.2. The duration of training of the BEP as a specialist is 6 years. The duration of the mastering part of the basic educational program in English is governed by local regulations of the University, and it is 3 years. The educational process during the specified period of study is carried out in English (with the exception of practice, implying direct contact with Russian-speaking patients, while studying at the USU Medical Faculty) using the appropriate

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methodological materials of specialized departments. In the 4th year, the training is conducted partly in English - lectures are given in English, practical exercises that involve direct contact with Russian-speaking patients are conducted in Russian. At the 5th and 6th years of study is conducted entirely in Russian.

1.3.3. The complexity of the BEP on specialty program is 360 credit units for the entire period of study in accordance with the BPEP in the direction of preparation 31.05.01 "Medical business", includes all types of classroom and independent work of the student, practice and time allotted to control the quality of development of the student BPEP.

1.4. Requirements for applicants

The applicant must have a state document exemplar on secondary (full) general education or secondary vocational education and, testifying to the development of the content of education of full secondary school and the presence of formed competencies. Admission conditions and requirements for the applicant are regulated By the rules of admission to the Ulyanovsk state University.

2. Characteristics of the professional activity of the graduates of the BEP on specialty in the direction of training 31.05.01 "General Medicine"

2.1. The field of professional activity of graduates:

The field of professional activity of graduates who have mastered the program of specialty includes the protection of the health of citizens by ensuring the provision of medical care in accordance with the established requirements and standards in the field of health care.

2.2. Objectives of professional activity of graduates:

The objectives of professional activity of graduates who have mastered the program of specialty are:
 individuals (patients);
 population;
 set of tools and technologies aimed at creating conditions for the protection of public health.


2.3. Types of professional activity of graduates:

medical;
 organizational and administrative;

2.4. Tasks of the graduate's professional activity:

A graduate who has mastered the specialty program must be ready to solve the following professional tasks in accordance with the types of professional activity to which the specialty program is oriented.:

medical activities:
 prevention of diseases among the population through preventive and anti-epidemic measures;
 conducting preventive medical examinations, dispensairisation, dispensary observation;

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the collection and medical-statistical analysis of information on the health indicators of the population of different age and sex groups, characterizing their health status;
diagnosis of diseases and pathological conditions of patients;
emergency diagnosis;
pregnancy diagnosis;
examination of temporary disability and participation in other types of medical expertise;
the provision of primary medical and sanitary care in outpatient and day care settings;
rendering primary medical and medical care in case of sudden acute diseases, conditions, exacerbation of chronic diseases that are not accompanied by a threat to the patient's life and do not require emergency medical care;
participation in the provision of emergency medical care in conditions requiring urgent medical intervention;
emergency medical assistance, including participation in medical evacuation;
participation in the conduct of medical rehabilitation and spa treatment;
formation of motivation among the population, patients and their family members, aimed at preserving and strengthening their health and the health of those around them;
patient education on basis hygiene measures of a health-improving nature, contributing to the prevention of the occurrence of diseases and health;
organizational and management activities:
the application of the basic principles of the organization of medical care in medical organizations and their structural units;
development of medical organizations in a favorable conditions for patients and medical personnel;
keeping of medical records in medical organizations;
organization of medical expert examination;
participation in the organization of the assessment of the quality of care for patients;
compliance with basic information security requirements.


3. Competence of the graduates of the BPEP on the specialty, formed as a result of mastering the BPEP HE. Competency matrix (Appendix 1).

3.1. As a result of mastering the specialty program, the graduate must have common cultural, professional and professional competencies.

3.2. A graduate who has mastered a specialist program should have the following general cultural competencies:

- the ability to abstract thinking, analysis, synthesis (GCC-1);
- the ability to use the basics of philosophical knowledge to form the ideological position (GCC-2);
- the ability to analyze the main stages and patterns of the historical development of society for the formation of citizenship (GCC-3);
- the ability to act in a non-standard situations, to bear social and ethical responsibility to make a decision (GCC-4);
- the readiness for self-development, self-realization, self-education, the use of creative potential (GCC-5);
- the ability to use methods and means of physical culture to ensure full social and professional activities (GCC-6);
- the readiness to use first aid techniques, methods of protection in emergency situations (GCC-7);
- the readiness to work in a team, tolerantly perceive social, ethnic, confessional and cultural differences (GCC-8).

3.3. A graduate who has mastered a specialist program should have the following general

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professional competencies:

the willingness to solve standard tasks of professional activity using information, bibliographic resources, biomedical terminology, information and communication technologies and taking into account to the basic requirements of information security (GPC-1);

the readiness for communication in oral and written forms in Russian and foreign languages for solving the tasks of professional activity (GPC-2);

the ability to use the basics of economic and legal knowledge in professional activities (GPC-3);

the ability and willingness to implement ethical and deontological principles in professional activities (GPC-4);

the ability and willingness to analyze the results of their own activities to prevent professional errors (GPC-5);

the readiness to keep medical records (GPC-6);

the readiness to use basic physicochemical, mathematical and other natural science concepts and methods in solving professional problems (GPC-7);

the readiness for medical use of drugs and other substances and their combinations in solving professional problems (GPC-8);

the ability to assess morpho-functional, physiological states and pathological processes in the human body to solve professional problems (GPC-9);

the readiness to ensure the organization of patient care and the provision of primary pre-medical health care (GPC-10);

the readiness for the use of medical devices provided for by the procedures for providing medical care (GPC-11).

3.4. A graduate who has mastered a specialty program must possess professional competencies corresponding to the type(s) of professional activity in which the specialty program is oriented:

- medical activities:

the ability and readiness to implement a set of measures aimed at preserving and strengthening health and including the formation of a healthy lifestyle, preventing the occurrence and (or) spread of diseases, their early diagnosis, identifying the causes and conditions of their occurrence and development, as well as aimed at eliminating harmful effects on human health of environmental factors (PC-1);

the ability and readiness to conduct preventive medical examinations, clinical examination and implementation of follow-up observation (PC-2);

the ability and readiness to conduct anti-epidemic measures, organization of protection of the population in the centers of especially dangerous infections, with a deterioration of the radiation situation, natural disasters and other emergency situations (PC-3);

the ability and readiness to use social hygienic methods of collecting and medical-statistical analysis of information on health indicators of the population (PC-4);


the readiness to collect and analyze patient complaints, his medical history, examination results, laboratory, instrumental, pathological and other studies in order to recognize the condition or establish whether the disease is present or not (PC-5);

the ability to determine in a patient the main pathological conditions, symptoms, disease syndromes, nosological forms in accordance with the International Statistical Classification of Diseases and Health Problems(PC-6);

the willingness to conduct an examination of temporary disability, participation in the conduct of medical and social expertise, ascertaining the biological death of a person (PC-7);

the ability to determine the tactics of managing patients with various diseases of internal organs (PC-8);

the readiness for the management and treatment of patients with various diseases of internal organs in outpatient and in-patient conditions (PC-9);

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the readiness to provide medical care in case of sudden acute diseases, conditions, exacerbation of chronic diseases that are not accompanied by a threat to the patient's life and do not require emergency medical care (PC-10);

the willingness to participate in the provision of emergency medical care in conditions requiring urgent medical intervention (PC-11);

the readiness to maintain a physiological pregnancy, childbirth (PC-12);

the readiness to participate in the provision of medical assistance in emergency situations, including participation in medical evacuation (PC-13);

the willingness to determine the need for natural therapeutic factors, drug, non-drug therapy and other methods in patients in need of medical rehabilitation and sanatorium-resort treatment (PC-14);

the readiness to teach patients and their relatives basic hygiene measures of a health-improving nature, skills of self-monitoring of basic physiological indicators that contribute to the preservation and strengthening of health, and the prevention of diseases (PC-15);

the readiness for educational activities to eliminate risk factors and the formation of healthy lifestyle skills (PC-16);

- organizational and management activities:

the ability to apply basic principles of organization and management in the field of public health, in medical organizations and their structural subdivisions (PC-17),

the willingness to participate in assessing the quality of care with the use of basic medical and statistical indicators (PC-18);

the ability to organize medical assistance in emergency situations, including medical evacuation (PC-19);

- research activities:

the readiness for analysis and public presentation of medical information based on evidence-based medicine (PC-20);

the ability to participate in research (PC-21);

the willingness to participate in the introduction of new methods and techniques aimed at protecting the public health (PC-22).

4. Documents regulating the content and organization of the educational process during the implementation of the BPEP for a specialty degree program in the direction of the training of 31.05.01 “General Medicine” in USU

In accordance with GEF on direction of training 31.05.01 General medicine the content and organization of educational process in the implementation of this BPEP is regulated by the curriculum, taking into account its profile; the work programs of training courses, subjects, disciplines; materials, ensuring the quality of training and education of students; programs of educational and industrial practices; the annual calendar educational schedule and the methodical materials providing realisation of corresponding educational technology.

The structure of the specialty program includes the mandatory part (basic) and the part formed by the participants of educational relations (variable).

The specialty program consists of the following blocks:


Block 1 " Disciplines (modules)", which includes disciplines related to the basic part of the program and disciplines related to its variable part.

Block 2 "Practices", which fully relates to the basic part of the program.

Block 3 "state final certification", which fully relates to the basic part of the program.

4.1. Calendar training schedule (Annex 2)

4.2. Curriculum for specialist training (Annex 3)

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4.3. Educational programs of academic disciplines (Annex 4).

4.4. Programs of educational and industrial practices (Annex 5).

5. Actual resource support for the BEP on specialty in the direction of training on 31.05.01 "General Medicine" in USU

5.1. Staff acquisition to the educational process.

The implementation of the program of specialty is provided by the management and scientific and pedagogical workers of the organization, as well as by persons involved in the implementation of the program of specialty under the terms of a civil law contract.

The fraction of scientific and pedagogical workers (in terms of integer rates) with an education corresponding to the profile of the teaching discipline (module), in the total number of scientific and pedagogical workers implementing the program of specialty, must be at least 70 percent.

The fraction of academic staff (in terms of integer rates) with a degree (including a degree awarded abroad and recognized in the Russian Federation) and (or) an academic title (including an academic title obtained abroad and recognized in the Russian Federation), in the total number of scientific and pedagogical workers implementing the program of specialty, must be at least 65 percent.

The fraction of employees (in terms of integer rates) from the number of managers and employees of organizations whose activities are related to the type(s) of professional activity in which the student is preparing, and(or) specialization and(or) orientation (profile) of the specialty program being implemented (having work experience in this professional field for at least 3 years), in the total number of employees implementing a specialty program, there should be at least 10 percent.

The qualifications of the management and scientific and pedagogical workers of the organization should correspond to the qualification characteristics established in the Unified Qualification Reference Book of Managers, Specialists and Employees, the section "Qualifications Characteristics of Managers and Professionals of Higher Professional and Additional Professional Education", approved by order of the Ministry of Health and Social Development of the Russian Federation from January 11, 2011 №1Н (registered by Ministry of Justice of the Russian Federation on March 23, 2011, registration number 20237), and professional standards (if exists).


The fraction of full-time scientific and pedagogical workers (in the rates given to integer values) must be at least 50 percent of the total number of scientific and pedagogical workers of the organization.

5.2. Educational, methodical and informational supports of the educational process.

Requirements of the Federal State Educational Standards of Higher Education in the field of teaching, methodological and informational support of the educational process in the specialty 31.05.01 "General Medicine":

During the entire period of study, each student should be provided with individual unlimited access to one or several electronic library systems (electronic libraries) and to the organization's electronic information and educational environment. The electronic library system (electronic library) and the electronic information and educational environment must provide access for the student from anywhere in which there is access to the information and telecommunication network "Internet", both in the organization's territory and outside it.

The organization's electronic information and educational environment should provide:

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access to the curricula, work programs of disciplines (modules), practices, and the publications of electronic library systems and electronic educational resources indicated in the work programs;

fixing the course of the educational process, the results of intermediate certification and the results of mastering the main educational program;

conducting all kinds of classes, procedures for assessing learning outcomes, the implementation of which is provided for using e-learning, distance learning technologies;

the formation of an electronic portfolio of the student, including the preservation of the student's work, reviews and assessments of these works by any participants in the educational process;

interaction between participants of the educational process, including synchronous and (or) asynchronous interaction via the Internet.

The functioning of the electronic information and educational environment is ensured by appropriate means of information and communication technologies and the qualifications of the employees who use and support it. The functioning of the electronic information and educational environment must comply with the legislation of the Russian Federation (Federal Law of July 27, 2006 No. 149-Φ3 "On Information, Information Technologies and Protection of Information" (collected legislation of the Russian Federation, 2006, No. 31, Article 3448; 2010, No. 31, Article 4196; 2011, No. 15, Article 2038; No. 30, Article 4600; 2012, No. 31, Article 4328; 2013, No. 14, Article 1658; No. 23, Article 2870; No. 27, Article 3479; No. 52, Article 6961, Article 6963; 2014, No. 19, Article 2302; No. 30, Article 4223, Article 4243, No. 48, Article 6645; 2015, No. 1, 84), Federal Law of July 27, 2006 No. 152-Φ3 "On Personal Data" (the Assembly of Laws Russian Federation, 2006, No. 31, Article 3451; 2009, No. 48, Article 5716; No. 52, Article 6439; 2010, No. 27, Article 3407; No. 31, Article 4173, Article 4196; No. 49, Article 6409; 2011, No. 23, Article 3263; No. 31, Article 4701; 2013, No. 14, Article 1651; No. 30, Article 4038; No. 51, Article 6683; 2014, No. 23, 2927, No. 30, Art. 4217, 4243).

Ulyanovsk state University IS provided with the necessary set of licensed software (the composition is determined in the working programs of disciplines (modules).

Electronic library systems (electronic library) and electronic information-educational environment should provide simultaneous access of at least 25 percent of students in the specialty program.

The students should be provided with access (remote access), including in the case of e-learning, distance learning technologies, to modern professional databases and information reference systems, the composition of which is determined in the work programs of the disciplines (modules) and is subject to annual updates.

Students with disabilities should be provided the printed and (or) electronic educational resources in terms of the adaptation to their health restrictions.


5.3. Logistical process.

The organization has a material and technical base that complies with applicable fire regulations and standards and ensures the conduct of all types of disciplinary and interdisciplinary training, practical and research work of students as provided by the curriculum.

In the case of the implementation of a specialty program in a network form, the requirements for the implementation of a specialty program should be provided with a set of material and technical support resources provided by organizations participating in the implementation of a specialty program in a network form.

In the case of the implementation of a specialty program, established in the established order in other organizations departments or other structural subdivisions of the organization, the requirements for the implementation of the specialty program is be provided with a set of resources of these organizations.

Special premises should be classrooms for lecture-type classes, seminar-type classes,

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course design (coursework), group and individual counseling, monitoring and interim certification, as well as premises for independent work and premises for the storage and preventive maintenance of educational equipment. Special premises should be equipped with specialized furniture and technical training aids that serve to present educational information to a large audience.

For conducting lecture-type classes, sets of demonstration equipment and visual aids are provided, providing thematic illustrations corresponding to exemplary programs of disciplines (modules), working curricula of disciplines (modules).

The list of logistics required for the implementation of a specialist program includes laboratories equipped with laboratory equipment, depending on the degree of its complexity. Specific requirements for material, technical and educational support are determined in the approximate basic educational programs.

Rooms for independent work of students should be equipped with computer equipment with the ability to connect to the Internet and provide access to the organization's electronic information and educational environment.


The list of material and technical support necessary for the implementation of the BEP of training of specialists includes:

- laboratories in physics and mathematics, chemistry, biochemistry, biological chemistry, biology, physiology, microbiology and virology, pharmacology, pathological anatomy, pathophysiology;
- Research Biomedical Center;
- anatomical halls, anatomical museum, mortuary;
- specially equipped classrooms and audiences for the study of humanitarian and socio-economic disciplines, hygiene, public health and health care;
- Simulation center of medical modeling;
- computer classes with Internet access;
- training rooms equipped to receive and show patients;
- medical rooms - training rooms, equipped with the necessary equipment, to work with children and adolescents receiving preventive, diagnostic, therapeutic (therapeutic and surgical sections) and rehabilitation assistance;
- Sports halls of USU

5.4. If necessary, students from among persons with disabilities (at the request of the student) may be offered one of the following options for the perception of information, taking into account their individual psychophysical characteristics:

- for persons with disabilities: in print large print; in electronic form; in the form of an audio file (the translation of educational materials in audio format); in printed form, in Braille; individual consultations with the involvement of Teploenergetika; individual assignments and consultations;
- for persons with hearing impairments: in hard-copy form; in electronic form; video with subtitles; individual consultations with the involvement of a sign language interpreter; individual assignments and consultations;
- for persons with disorders of the musculoskeletal system: in hard-copy form; in electronic form; in the form of an audio file; individual assignments and consultations.

6. The characteristics of the environment of the university, ensuring the development of general cultural and socio-personal competencies of graduates

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Social policy of the University is aimed at creating the necessary social environment of the University and the implementation of social programs that ensure the development of General cultural and socio-personal competencies of graduates. One of the important social directions is to provide students with temporary housing on the basis of hostels. Meals are provided by the dining room of Ulsu.

Extracurricular work with students at the University is the most important component of the quality of training and is carried out in order to form each student conscious citizenship, the desire to preserve and increase moral, cultural and human values, as well as the development of skills of constructive behavior in the new economic conditions, General cultural competences of graduates. Work on the organization of educational work in Ulyanovsk state University is the Student Council, student trade Union, Club of intellectual games of Neurology, Centre support young students ' families, the Headquarters of student labor groups Union Committee of students and Sports club USU.

Priority areas of extracurricular activities at the University are:

- preservation, development and enhancement of University traditions;
- organization of creative initiative support for students: creation of creative teams, organization of cultural and sports events;
- development of student self-government system;
- identification and support of talented and gifted youth;
- stimulation of self-development, creative search and expanding the horizons of students;
- development of information support system of USU: issue of "Vestnik" newspaper, support of student Internet forum, etc.;
- implementation of programs: "Healthy lifestyle", "school leader", "Social projects", etc.;
- organization of labor student groups for various activities: volunteer, construction, etc. ;
- organization of mobile and stationary student camps of the asset.
- work with students in the framework of education of patriotism and active citizenship;
- development of the system of social assistance to students;
- formation and development of the system of encouragement of students.


Successful implementation of extra-curricular projects of the University is achieved due to the fact that students are the direct authors and executors of these projects. Well-organized social space not only allows to reveal and expand the abilities of a young specialist, but also to use them after graduation from the University. Summing up, we can say that the Ulyanovsk state University has all the conditions for self-realization of the student.

7. Regulatory and methodological support of the system for assessing the quality of students learning of the BPEP for specialist in the direction of training of General Medicine on 31.05.01

7.1. Assessment funds for current performance monitoring and interim certification

In accordance with the FSEH HE, in the direction of training of “General Medicine” the assessment of the quality of students' mastering of basic professional educational programs includes ongoing monitoring of progress, intermediate and state final certification of students.

Regulatory and methodological support of the quality assessment system for students learning BPEP of HE in the direction of training of “General Medicine” includes funds of assessment tools for the ongoing monitoring of progress and intermediate certification (test questions and tasks for practical exercises, laboratory and test works, tests and examinations; tests and computer testing programs; approximate subject of abstracts, situational tasks).

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In accordance with the curriculum, interim certification provides for examinations and tests. For all of these types of interim certification developed appropriate evaluation tools.

Normative-methodical maintenance of the current control of progress and intermediate certification of students on BPEP specialty 31.05.01 "Medical business" is carried out in accordance with the Regulations on the current control of progress and intermediate certification of students.

7.2. The program of state final certification of graduates of the BEP on specialty (Application 6)

The state final certification of graduates of the Medical Faculty of the Institute of Medicine, Ecology and Physical Culture of the Ulyanovsk State University in the direction of training on 31.05.01 "General Medicine" is obligatory and is conducted in Russian according to the local regulations of the University.

The state final certification of USU Medical School graduates is carried out after completing a full course of study in the field of training on 31.05.01 "Medicine" to determine the degree of compliance of the level of professional training of graduates (fundamental, medical-biological and clinical) with the requirements of the Federal State Higher Education Standard in the direction of training 31.05 .01 "General Medicine" followed by the issuance of state diplomas.

The final attestation tests that are part of the state final attestation are allowed to those who have successfully completed the full implementation of the main educational program in the field of training on May 31, 01 "General Medicine" developed by the higher education institution in accordance with the requirements of the Federal State Educational Standard of Higher Education.


The state final certification in the direction of training 31.05 .01 "General Medicine" provides for passing one final interdisciplinary examination in internal diseases, surgical diseases, obstetrics and gynecology.

- The final interdisciplinary exam in the direction of training on 31.05.01 "General Medicine" is carried out in stages and includes the following stages of certification tests:

- Checking the level of mastering practical skills (practical skills),
- Testing the level of theoretical knowledge (interdisciplinary testing),
- Assessment of skills to solve specific professional tasks during an interview on situational problems (interdisciplinary interview).

The results of the first two certification tests have a qualitative assessment of "pass" - "fails" and are the basis for admission to an interdisciplinary interview. The results of the final stage of certification tests (interviews) are determined by the marks "excellent", "good", "satisfactory" and "unsatisfactory".

The decision on conferring a qualification on the specialty to a graduate and issuing a state diploma of higher vocational education is made by the state attestation commission on the basis of positive results of the state final attestation.

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Decisions of the state attestation and examination commissions are taken in the closed meetings according to the simple majority of votes of the commission members participated in the meeting, with the obligatory presence of the chairman of the commission or his assistant. With an equal number of votes, the chairman of the commission (or the deputy chairman of the commission instead of him) has the right to vote. All decisions of the state certification and examination commissions are documented by protocols.

The results of the state final certification are announced to the graduate on the same day after the minutes of the meeting of the State Attestation Commission are drawn up and approved in the prescribed manner.

Persons who have completed the training of the basic educational program and have not confirmed the compliance of the training with the requirements of the state educational standard of higher vocational education when passing one or several final certification tests, and they are repeated at the university, then the repeated final certification tests are appointed in the order determined by USU.

Reports on the work of state attestation commissions are heard at the Scientific Council of the Institute of Medicine, Ecology and Physical Culture of USU and together with recommendations on improving the quality of professional training, are submitted to the founder within two months after the completion of the final state attestation. Minutes of the final state certification of graduates are stored in the archives of the Institute of Medicine, Ecology and Physical Culture of USU.

The mark “excellent” is put to a student who has discovered a systemic, in-depth knowledge of the program material, which is necessary for solving professional problems, speaks the scientific language, presents the program material at various levels of his presentation, and has modern standards of diagnosis, treatment and prevention of diseases based on evidence-based medicine data. ;


The mark “good” is put to the student who has discovered a complete knowledge of the program material;

The mark “satisfactory” is put to the student who has discovered a sufficient level of knowledge of the main program material, but who has made errors in his presentation;

The mark “unsatisfactory” is given to a student who made multiple fundamental errors when answering questions.

Application

1. The matrix of competencies.
2. Academic schedule
3. Curriculum
4. Annotations of curriculum studies
5. Curriculum of practices
6. The program of state final attestation of graduates of the BPEP

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