


Ministry of Education and Science of the Russian Federation Ulyanovsk State University T.Z. Biktimirov Faculty of Medicine	Форма	
F – Abstract of the work program for the discipline «Anatomy»		

ABSTRACT OF THE WORK PROGRAM

for the discipline "ANATOMY" for specialty 31.05.01 of «GENERAL MEDICINE»

1. THE GOALS AND TASKS OF THE DEVELOPMENT OF THE DISCIPLINE

The purpose of the discipline is: •gaining knowledge about the shape and the structure of human body, its constituent organs and systems.

The process of development of the "Anatomy" discipline is aimed at the formation of general and professional competences (GC-1, GPC-9, PC-12, PC-21).

Tasks of the discipline are:

- to form students' knowledge about the shape of the human body, organs and systems;
- to study Anatomy as a fundamental biomedical discipline on the development and structure of organs and systems, the study of the development, structure of sexual, age and individual variability of organs and systems as a whole and their individual parts.


2. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE PROFESSIONAL EDUCATION «GENERAL MEDICINE»

Discipline B1.B.13 "Anatomy" refers to the basic part of the main educational programs of higher education on specialty 31.05.01 "General medicine".


3. REQUIREMENTS FOR THE RESULTS OF THE DEVELOPMENT OF THE DISCIPLINE

The study of this discipline is aimed at the formation of general professional and professional competencies:

№	Number of competence	Content of competence (or its part)	As a result of studying the academic discipline, students must demonstrate the following learning outcomes:		
			Know	Be able to	Possess / be able to demonstrate
1	GC-1	The ability for abstract thinking, analysis, synthesis	The notion of skeletotomy, sintopy and holotomy of organs and their functions. Macro and microscopic structure of the human body, taking into account biological	Detect the locations of organs, blood vessels and nerve trunks accurately. Identify the anatomical structures on the organs. Solve case studies based on	Dissection and work with cadaveric material with phantom-mouldable material. Scientific, educational and reference literature to

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			regularities inherent in living organisms, as well as constitutional, sexual, age and individual characteristics. Anatomical topographic relationships of organs, variants of variability of certain organs and defects of their development, for subsequent application of the acquired knowledge in the study of other fundamental and clinical disciplines and future practical activities.	theoretical knowledge and patterns of anatomical organization of the human body.	find the necessary information.
2	GPC-9	Ability to evaluate morphofunctional, physiological conditions and pathological processes in the human body for solving professional tasks.	Characteristics of human ontogeny, patterns of development of organs and systems, anomalies of organs. Causes and mechanisms of the formation of congenital malformations of organs in adults, children and adolescents.	To explain the formation of organ anomalies as deviations in the course of embryogenesis and fetus development during the fetal human development.	Medical anatomic definitions.
3	PC-12	Willingness to prenatal care, deliver.	Key components of structure and topography of organs, small pelvis, their main functions at different ages. Know the diameters and	Know topography and details of a structure of pelvic organs on anatomic preparations. To show and name correctly pelvic organs and their	Medical anatomic definitions.

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			pelvic conjugates. Main sources and patterns of development of organs and systems in the pre- and postnatal ontogenesis. Possible variants of the structure, the main anomalies and malformations of the pelvic organs.	parts in Russian and Latin languages.	
4	PC-21	The ability to participate in scientific research.	Theoretical bases of informatics, collection, storage, search, processing, conversion, dissemination of information in medical and biological systems, use of information computer systems in medicine and public health.	Use educational, scientific, popular science literature, the Internet for professional activities.	Medical anatomic definitions.

4. THE VOLUME OF DISCIPLINES

The total complexity of discipline is 12 credit units, 432 hours.

5. EDUCATIONAL TECHNOLOGY

Multimedia lectures with presentations are used during the development of the discipline in the classroom.

Independent search on the official website of the Ministry of Health of the Russian Federation, URL: <https://www.rosminzdrav.ru/docs>, EBC "IPRbooks" (www.iprbookshop.ru), EBS "Consultant are used in organizing the independent work of students.

6. MONITORING THE PROGRESS

The discipline program provides for the following types of monitoring: tests, practical skills.

This discipline provides for a reporting form: a workbook, a student roll book.

Midterm assessment is in the form of exam (3 semester).